

 Diploma	 CCR/SB740	 ESSA/Accountability
Background Legislation	COMAR 13A.03.02.06-Graduation Assessment Requirements	Maryland College and Career Readiness/College Completion Act of 2013	Re-authorized Elementary and Secondary Education Act, 2015: "Every Student Succeeds Act"
Basic Requirements	<p>Students must be administered assessments and meet minimum passing scores on PARCC Algebra I, PARCC English 10, Biology and Government assessments prior to graduation from high school.</p> <p>New minimum scores on PARCC Algebra I and PARCC English 10 "to be determined" by the State Board between May-June, 2016</p>	<p>Enrollment in mathematics each year of high school.</p> <p>All high school students will be assessed by the end of 11th grade in English and mathematics using acceptable college placement exams.</p> <p>Transition courses or other instructional opportunities to be delivered in 12th grade for students who have not achieved college and career readiness by the end of 11th grade</p> <p>Re-assessment of 12th grade students after completion of transition course/instructional opportunity</p>	<p>Must assess in grades 3-8 and once in high school in English/language arts and mathematics</p> <p>Must assess once in each grade band (3-5, 6-8 and high school) in Science</p>
Timelines	<p>2014-2015/2015-2016- Students assessed on PARCC Algebra I and PARCC English 10 met graduation assessment requirements through participation.</p> <p>2016-2017- Students must meet minimum scores on PARCC Algebra I and PARCC English 10 as set by the State Board. (May-June, 2016)</p> <p>No change to the minimum scores on Biology and Government high school assessments</p>	<p>2014-2015- 9th grade students required to meet high school mathematics enrollment requirements</p> <p>2015-2016- 11th grade students required to be "determined" college and/or career ready</p> <p>2016-2017- Implementation of transition courses or other instructional opportunities for 12th grade students not determined college and/or career ready</p> <p>2016-2017- Reassessment of 12th grade students after completion of transition course/other instructional opportunity</p>	<p>Continue implementation of ESEA/NCLB during 2016-2017 school year (See above)</p> <p>Implementation of new ESSA in 2017-2018</p>

<p>Communication Plans</p>	<p>Regional forums for principals and counselors in May 2016</p> <p>District-wide communication implementation plans</p>	<p>Regional forums for principals and counselors in May 2016</p> <p>District-wide communication implementation plans</p>	<p>MSDE in collaboration with external stakeholder group will roll out new accountability plans for districts and schools prior to 2017-2018 school year</p> <p>District-wide communication implementation plans</p>
<p>Impact on Individual Students</p>	<p>New/more challenging assessments in Algebra I and English 10</p> <p>Bridge Program</p>	<p>Beginning in 2014-2015, every high school student will be required to take more courses in mathematics.</p> <p>Beginning in 2016-2017, 12th graders NOT determined college and/or career ready will enroll in transition course/other instructional opportunity and re-assess at the completion of the experience.</p>	<p>Performance of individual students impacts school accountability measures.</p>
<p>Impact on Districts</p>	<p>Tracking a two-tiered system (PARCC Algebra I and PARCC English 10; HSA Government and HSA Biology) for high school graduates</p> <p>Staffing- Bridge Program</p> <p>The New Maryland Science Assessment Program- Professional Learning, Course implementation</p>	<p>More staffing dedicated for extra mathematics courses;</p> <p>Development of transition courses/other instructional opportunities</p> <p>Costs associated with assessment for 11th grade students and re-assessment for 12th grade students</p> <p>Data Collection and monitoring to meet requirements of the General Assembly</p>	<p>To Be Determined prior to 2017-2018 implementation</p>