

# Using the Obs Report

The Obs Report provides detailed results for classroom observations that have been conducted using FASTe Observer.

## Accessing the Report

1. Select Obs Report from the main navigation menu.



2. Select the school year, observation form, school, and observer from the drop-down menus provided. Each selection will affect the choices for the remaining fields. The drop-downs will only contain the years, forms, schools, and observers that you have security rights to view.

What are the detailed results for classroom observation?

Filters

Year: 2012-2013

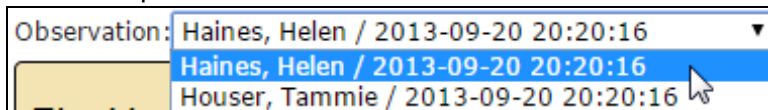
Form: FL\_Heat\_Marzano Teacher Observation Form Scored [FL\_Heat\_3.2]

School: GOLDEN KNIGHT K-12 SCHOOL Observer: Brown, Bob

**NOTE**

A form that has observation data associated with it but is no longer in use will be available as a choice, but will include the phrase "\*Not Active" after the form name.

3. Every observation conducted matching the filter selections will be listed as a choice in the Observation drop-down menu. Select an observation from the list to view the report.



## Using the Results

The report provides a summary section, followed by expandable details of all observation elements.

### Report Summary

The summary section displays three summary blocks.

<p><b>Form Summary</b> Marzano Teacher Observation</p> <table border="1"> <thead> <tr> <th>Code</th> <th>Legacy</th> <th>Total Value</th> <th>Type</th> <th>High Stakes</th> </tr> </thead> <tbody> <tr> <td>FL_Heat_3.2</td> <td>No</td> <td>100.0</td> <td>normal</td> <td>No</td> </tr> </tbody> </table> <p><b>Form Scoring Method</b> Name: Marzano_Cat1 Algorithm: Rubric Count 65/50 Cut Bands</p> <p>37.4% 62.4% 87.6% 100.0%</p>	Code	Legacy	Total Value	Type	High Stakes	FL_Heat_3.2	No	100.0	normal	No	<p><b>Observation Summary</b></p> <table border="1"> <thead> <tr> <th>Started</th> <th>Completed</th> <th>Sign Status</th> </tr> </thead> <tbody> <tr> <td>09-20-2013 08:24PM</td> <td>N/A</td> <td>Not Applicable</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Staff Type</th> <th>Staff Name</th> <th>Acknowledged</th> <th>Signed</th> <th>Open Response</th> </tr> </thead> <tbody> <tr> <td>Observee</td> <td>Haines, Helen</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> <tr> <td>Observer</td> <td>Brown, Bob</td> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table> <p>Status: Complete</p>	Started	Completed	Sign Status	09-20-2013 08:24PM	N/A	Not Applicable	Staff Type	Staff Name	Acknowledged	Signed	Open Response	Observee	Haines, Helen	N/A	N/A	N/A	Observer	Brown, Bob	N/A	N/A	N/A	<p><b>Score Summary</b></p> <table border="1"> <thead> <tr> <th>Score Method</th> <th>Points Earned</th> <th>Points Possible</th> <th>% of Possible</th> </tr> </thead> <tbody> <tr> <td>Rubric scoring based on the frequency distribution of selected rubrics in relation to containers. Cuts are 65% and 50%</td> <td>90.00</td> <td>132.00</td> <td>68.18%</td> </tr> </tbody> </table> <p>87.6% to 100.0%: Highly Effective          &lt;&lt; 62.5% to 87.6%: Effective &gt;&gt;          37.4% to 62.4%: Needs Improvement/Developing          0.0% to 37.4%: Unsatisfactory</p>	Score Method	Points Earned	Points Possible	% of Possible	Rubric scoring based on the frequency distribution of selected rubrics in relation to containers. Cuts are 65% and 50%	90.00	132.00	68.18%
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- » The **Form Summary** provides information on the observation form used and its cut bands.
- » The **Observation Summary** provides the name of the observer and observee. If your district requires digital signatures, it will also include status on all sign-offs.
- » The **Score Summary** provides the ratings summary for the observation and the observee's overall rating.

## Report Details

Below the summary, the report displays a gray bar for each form item associated with the observation form. At the end of each bar is a rating summary for the item.

Domain 1: Lesson Segments Involving Routine Events	I A D B N U 0 5 0 0 0	Effective
Domain 1: Lesson Segments Addressing Content	I A D B N U N/A 0 4 1 1 1 0 2	Needs Improvement/...
Domain 1: Lesson Segments Enacted on the Spot	I A D B N U N U 0 2 8 8 0 0	Needs Improvement/...
Domain 2: Planning and Preparation for Lessons and Units	I A D B N U 0 3 0 0 0	Effective
Domain 2: Planning and Preparation for Use of Resources and Technology	I A D B N U 0 0 0 0 2	Unsatisfactory

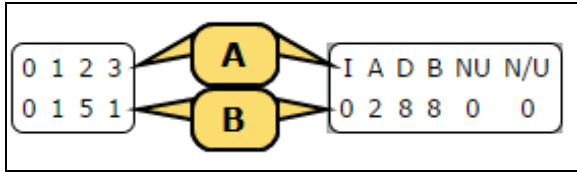
To see the details, rating, and notes for each individual item, click on the bars to expand them. In this report, we see that the observee received a rating of "Applying (A)" for the 'Providing Clear Learning Goals and Scales' item.

Domain 1: Lesson Segments Involving Routine Events	I A D B N U 0 5 0 0 0	Effective		
The teacher provides a clearly stated learning goal accompanied by scale or rubric that describes levels of performance relative to the learning goal. <table border="1" style="width: 100%;"> <tr> <td>I A D B N U 0 1 0 0 0</td> <td>Effective</td> </tr> </table>			I A D B N U 0 1 0 0 0	Effective
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Notes				
The teacher facilitates tracking of student progress on one or more learning goals using a formative approach to assessment. <table border="1" style="width: 100%;"> <tr> <td>I A D B N U 0 1 0 0 0</td> <td>Effective</td> </tr> </table>			I A D B N U 0 1 0 0 0	Effective
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## Interpreting the Rating Box

A rating box is displayed in the Score Summary and on all item bars. The data in this box can be read as follows.



A. The characters along the top represent the possible ratings for the observation form.

B. The numbers along the bottom represent how many times the observee received each rating.

In the first rating box, we see that the observee received one rating of 1, five ratings of 2, and one rating of 3.

In the second rating box, we see that the observee received two ratings of A (Applying), eight ratings of D (Developing), and eight ratings of B (Beginning).